





EXAMPLES OF BEST PRACTICE IN PROJECTS THAT WERE AWARDED THE EUROPEAN LANGUAGE LABEL

PORTUGAL







Best Practice in Higher Education, Portugal

LOA – Learning from/with One



The project has implemented innovative strategies with an impact on English language learning in an intercultural approach. This project has developed a language teaching model based on the implementation of intercultural communication, supported by ICT and in a collaborative and cooperative environment within a trans-cultural framework. It has also contributed for promoting a critical and intervening citizenship. The innovative characteristic consists of its curricular integration as a strategy to the teaching of foreign languages and in the implementation of the collaborative trans-cultural work.

In the framework of the project a pedagogic handbook has been developed for professional courses. The project has also presented another perspective, consisting in showing to many teachers the ICT pedagogical potential and its efficiency in the improvement of the learning process, seeking an answer to the problem of unsuccessful foreign language learning. This project also served to test the impact of the implementation of an eTwinning project, based on collaborative work and in the intercultural communication. To accede to the results of the collaborative work please contact the project coordinator.

Year: 2009

Project coordinator

Maria da Piedade Carvalho da Silva Contact details Maria da Piedade Carvalho da Silva Escola Secundária Frei Rosa Viterbo Rua Luís Vaz de Camões 3560-184 Sátão Viseu Tel: +351 232980100 Fax: +351 232980107 Email: mariasilva@escolarosaviterbo.pt Target Language: English Educational Sector Higher Education, Adult Education, Vocational Education and Training

Links:

http://www.proalv.pt/public/PortalRender.aspx?Page ID=%7B862ce7b4-c924-40fa-8ec7-5554e9a19318%7D&abortScreening=true http://ec.europa.eu/education/language/label/index.c fm?fuseaction=ProjDetail&ID=8434&lang=EN&awar dtype=P

Partnership

 Escola Secundária Frei Rosa Viterbo (Sátão)
Strední odborná škola Blatná (República Checa)
Gimnazjum im. Seweryna Pienieznego (Polónia)
Istituto Statale di Istruzione Secondaria Superiore Tecnica- Scientifica-Magistrale (Itália)



Picture 1: Ceremony EuropeanLanguage Label, 2009

http://nellip.pixelonline.org/CS_scheda.php?art_id=184&tla=&sec=& cou=26&yea=



Lifelong Learning This project has been funded with support from the European Commission. This material reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.







Best Practice in Vocational Education and Training, Portugal STEPS – Support for Teaching

English in Primary Schools



This project is the first aimed at teacher training for early language learning covering a wide area in Portugal. The interest of the project also lies its comprehension of in teachers, pupils and parents of all primary schools (6 to 10 vears old) of Oporto region. The target language is English but all the contents are transferable to anv

language. The Project was developed by the Department of Anglo-American Studies of the Faculty of Arts - the University of Oporto and it aims at enhancing collaborative teaching. Besides addressing to the early teaching of a foreign language, the project also promotes the development of other collaborative projects among different curricular areas (CLIL), enabling the pupils the acquisition of skills and competences in other curricular areas. The teachers received specific training actions about the following subjects: literature for children, how to use the handbook and dyslexia. At the ICT level, a WebCT platform has been created, which turns communication among teachers much easier; this platform provides the sharing of the developed contents and of the used support material. At the end of the year, a show was organized involving all the school community and made them take an active role in it. This interactivity aims at developing the didactic connection, very much desired between pupils and parents. This show was also supported by the Town Hall of Oporto. Some schools have also organized a "Summer Term Show". The project still keeps regular meetings; monthly planning and assessing under the supervision of the project coordinator.

Year: 2008

Project coordinator Maria Ellison Contact details Maria Ellison Departamento de Estudos Anglo-Americanos Faculdade de Letras da Universidade do PORTO Via Panorâmica S/N 4150-564 Porto Porto Tel: +351 226077100 Fax: +351 919492812 Email: mellison@letras.up.pt Target Language: English

Educational Sector: Adult Education, Vocational Education and Training



Picture 2: Maria Ellison and Fatima Vieira

http://nellip.pixel-

online.org/CS scheda.php?art id=191&tla=&sec=&cou=

<u>26&yea</u>=



Lifelong Learning This project has been funded with support from the European Commission. This material reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.







Best Practice in Adult Education, Portugal

Open the window



The main target is to make the most of language teaching focusing on extensive reading from the secondary sector onwards, and making it even more profitable because it is open to all community with the

support of ICT and later on paper support. The idea is to involve not only the school community, but all the community which surrounds the school. It is also a way of enriching the work developed in previous school years and avoiding to forget interesting written assignments that have been produced. All in all is a new way of learning foreign languages, to improve the learning success, to foster the writing and reading skills, and at the same time raising their creativity and making them use the ICT. The interaction between school community and local community is an enriching aspect that points to lifelong learning.

Year: 2003

Project coordinator Maria do Rosário L. Melo e Maria Paula B. Vicente **Contact details** Maria do Rosário L. Melo e Maria Paula B. Vicente Esciola Secundária de Rio Tinto Tv. da Cavada Nova 4435-162 Rio Tinto - Gondomar Tel: +351224853710 Fax: +351224896123 Email: openthewindow@iol.pt Target Language: English Educational Sector: School Education, Adult Education



Picture 3: Day of the publication of the book

http://nellip.pixelonline.org/CS_scheda.php?art_id=186&tla=&sec=& cou=26&yea=



This project has been funded with support from the European Commission. This material reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.







Best Practice in School Education, Portugal

JAZZ MATAZ - Music and Fun

Project addressed to English early language learning presenting a highly motivating approach, comprehending several communicative skills: oral expression and understanding as well as visual and physical. This methodology can be easily transferred to other languages. Considering the age of the main target-group, special attention is given to oral skills. Real innovation is the possibility of parents to be together with the younger ones and take part in the activities. Games, songs, physical response/ and movement are activities to which particular importance is given. Support material is also diversified: audio and print material; audio visual and real musical instruments.



Year: 2007 **Project coordinator** Maria Isabel Salema Garção Contact details The Kids Club - Fun Languages Maria Isabel Salema Garção Rua João Penha, 10 1250-131 Lisboa Tel: +351 21 384 11 20 Fax: +351 21 388 81 15 Email: kidsclub@mail.telepac.pt **Target Language: English** Educational Sector: School Education Links: http://www.lcfclubs.com/iazz-mataz.asp http://www.proalv.pt/public/PortalRender.aspx? PageID=%7B862ce7b4-c924-40fa-8ec7-5554e9a19318%7D&abortScreening=true http://ec.europa.eu/education/language/label/in dex.cfm?fuseaction=ProjDetail&ID=6065&lang =EN&awardtype=P



This project has been funded with support from the European Commission. This material reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information Programme contained therein.

